

Assessment #5: Presenting an Argument

Speaking and Listening: 11-12.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

<p>4 Evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric referring to specific evidence from the presentation.</p> <p>Assesses the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p> <p>Provides recommendations for strengthening the presentation.</p>	<p>3 Evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric referring to specific evidence from the presentation.</p> <p>Assesses the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p>	<p>2 Evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric referring to evidence from the presentation.</p> <p>Assesses the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p>	<p>1 Describes a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p>Assesses the stance, premises, word choice, and tone used.</p>	<p>0 There is no, or insufficient evidence of learning to assess the standard at this time.</p>
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Speaking and Listening: 11-12.4

Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

<p>4 Presents and crafts information, findings, and supporting evidence, conveying a clear and distinct perspective, allowing listeners to easily follow the line of reasoning.</p> <p>Includes alternative or opposing perspectives.</p> <p>Design of presentation is of substance and style are appropriate to purpose, audience, and tasks.</p>	<p>3 Presents information, findings, and supporting evidence, conveying a clear and distinct perspective, allowing listeners to easily follow the line of reasoning.</p> <p>Includes alternative or opposing perspectives.</p> <p>Presents using organization, development, substance, and style are appropriate to purpose, audience, and tasks.</p>	<p>2 Presents information, findings, and supporting evidence allowing listeners to follow the line of reasoning.</p> <p>Includes alternative or opposing perspectives.</p> <p>Presents using organization, development, substance, and style are appropriate to purpose, audience, and tasks.</p>	<p>1 Presents information and supporting evidence allowing listeners to hear reasoning.</p> <p>Presents using organization and development appropriate to purpose, audience, and tasks.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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11th Grade, 1st Semester

Speaking and Listening: 11-12.6

Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

<p>4 Skillfully adapts speech to the specific context and task, demonstrating precise command of formal English.</p>	<p>3 Adapts speech to the specific context and task, demonstrating command of formal English with occasional errors.</p>	<p>2 Somewhat effectively adapts speech to the specific context and task, demonstrating partial command of formal English with several errors.</p>	<p>1 Ineffectively adapts speech to the specific context and task, demonstrating insufficient command of formal English with frequent errors.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Assessment #5: Presenting and Argument - “I can” Statements

Speaking and Listening - SL 11-12.3

- I can define point of view as how the speaker feels about the situation/topic being presented.
- I can determine a speaker’s point of view (What do I know about the speaker’s opinions, values, and/or beliefs?) and explain his/her reasoning.
- I can define rhetoric (a technique used to persuade a listener to consider a topic from a different perspective).
- I can identify when a speaker uses evidence and/or rhetoric and analyze how these techniques strengthen his/her point of view or purpose.
- I can assess the stance, premises, links among ideas, word choice, points of emphasis, and tone used by the speaker.

Speaking and Listening - SL 11-12.4

- I can present information, findings, and/or supporting evidence clearly, concisely, and logically to convey a clear and distinct perspective.
- I can present my information in a sequence that allows the listener to follow my line of reasoning.
- I can address alternative or opposing perspectives in my presentation.
- I can prepare a presentation with organization, development, substance, and style that are appropriate to purpose, task, audience, and a range of formal and informal tasks.

Speaking and Listening - SL 11-12.6

- I can identify various reasons for speaking (e.g., informational, descriptive, formal, informal).
- I can determine speaking tasks that will require a formal structure.
- I can compose a formal speech that demonstrates a command of grades 11-12 Language standards.